

Graduate School of Education
Division of Curriculum and Teaching

To Whom It May Concern:

I am writing this letter on behalf of my student, who is enrolled this semester (Fall 2013) in my CTGE 5534 *Beginning Reading and Writing in Inclusive Classrooms* course (Section L04) at Fordham University's Graduate School of Education. As a part of students' course preparation, they are to complete a semester-long case study project. In this project, they will work one-on-one with a young reader (the "focus student") to understand literacy acquisition and development. This project requires that "student" teachers complete a variety of language and literacy assessments with their focus student. The purpose of these assessments is to give these teachers a better understanding of how children learn to read. All of the material and data gathered from focus students is done in a sensitive and confidential manner; the child's identifying information will be removed to protect anonymity. "Student" teachers are also expected to collect short video clips of their instruction with the focus student. The material/data collected and the video footage will only be viewed by the university professor and class colleagues and will be destroyed at the conclusion of the semester. I ask for your full cooperation in this assignment to help our "student" teachers learn in this hands-on manner. Please do not hesitate to contact me if you have any additional questions or concerns.

Thank you for your consideration and cooperation,



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